

A photograph of two young boys sitting on a light-colored sofa. The boy in the foreground, wearing a blue hoodie, is looking down at a smartphone in his hands. The boy in the background, wearing a blue and white striped shirt, is looking at a tablet. A small dog is resting on the sofa between them. The scene is lit with warm, natural light.

Leicestershire Children and Families Partnership Plan 2018 - 21

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Seen as an individual Support worker
 Promotion of services Meaningful support
 School and youth clubs Having people around
 Speaking about the additional needs and embracing them
 Encouragement Individual support
 Positive attitude to help Spend time with them
 Talking to best friends and family
 Caring education staff
 Ring my worker
 Consistency
 Support from school
 Support from tutors with studies
 Educating teachers regarding emotional needs not just educational
 On-going support
 Regular check-ups
 Listen to young people
 Voice meetings
 Understand needs
 Supporting me when I need it
 Needs are responded to Friends
 Supporting Leicestershire Families
 Someone to support you
 Ask children what they want
 Mentors Social worker
 Understanding
 Make us feel like everyone else
 Support for all that need it
 Having a support worker
 British sign language on the curriculum
 Someone to talk to
 Get the equipment and support you need Art therapy
 Happiness Each other
 Transport
 More support teachers Attachment training as part of teacher training
 Information advice and guidance on support Good placements Understand us
 Having good access to LSA support
 Positive attitudes
 Somebody to talk to Good access to services Gradual integration to match needs
 Coping strategies Friends and family
 No-one to judge

What young people want from us

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Councillor Ivan Ould
Partnership Chair



“ Our Children and Families Partnership is a vital development, bringing together agencies involved with children and young people to create a plan that sets out what we want to achieve together to address the needs of all children and young people, their families and carers.

A partnership approach where the child and family is at the forefront of all thinking and action, duplication is removed, and seamless service delivery is achieved is our ultimate goal.

If we all work together on shared priorities we believe that we can make the difference that is needed.

We are united in a determination succeed, and I consider myself privileged to be the Chair. ”

Introduction

This document provides an overview of Leicestershire’s Children and Families Partnership Plan and is not intended to provide full details about how these will be implemented. The Partnership will develop detailed delivery plans for each of its five outcomes, reflecting priority areas for action the Partnership determine are likely to lead to the greatest impact.

Why we need a Partnership Plan

Leicestershire Children and Families Partnership is a sub-group of Leicestershire’s Health and Wellbeing Board and is made up of the key organisations that work with children, young people and their families across Leicestershire. The Partnership includes representatives from Leicestershire County Council, Leicestershire Police, Office of the Police and Crime Commissioner, NHS health partners, District and Borough Councils, Schools, Probation Service, Department of Work and Pensions and the voluntary sector.

The purpose of the Partnership is to champion effective partnership working on shared outcomes and priorities that make a real difference to the lives of children and young people. By working together the Partnership can also maximise resources and expertise, be more co-ordinated in the services provided and avoid duplication of effort.

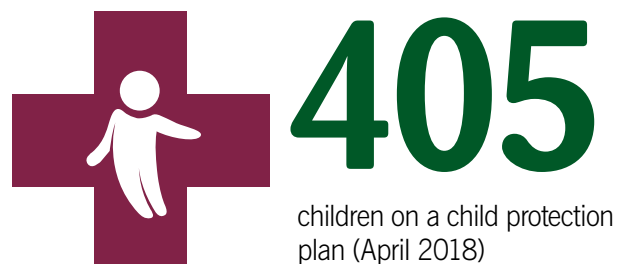
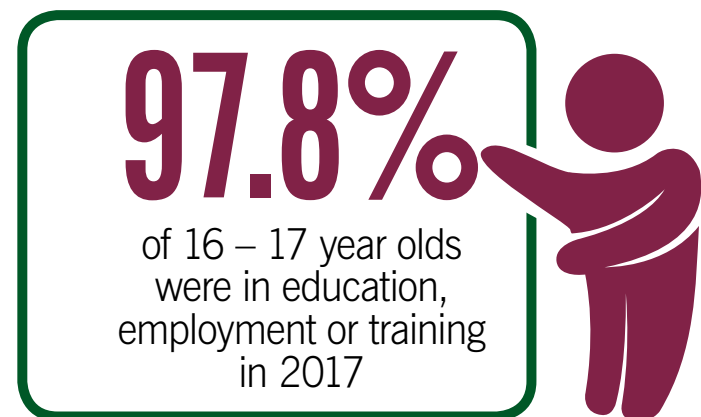
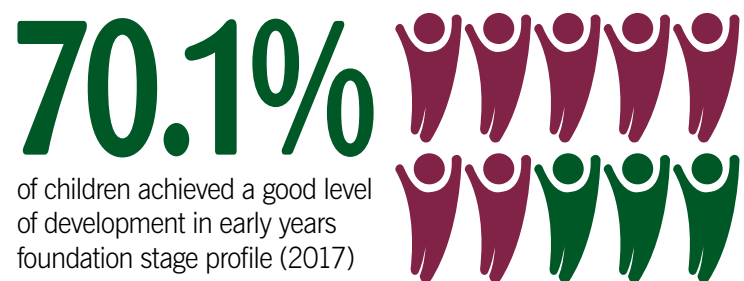

The Partnership will oversee the five outcomes identified in the Joint Health and Wellbeing Strategy relating to children and young people are delivered. The Children and Families Partnership Plan will be the delivery mechanism for enabling a wider partnership focus for these outcomes.

Outcome leads have been identified for each outcome to work with partners to identify key priorities and action plans to deliver against each outcome. The outcome leads will provide quarterly reports to the Partnership Board. The Partnership Chair will provide a progress report to the Health and Wellbeing Board every six months.



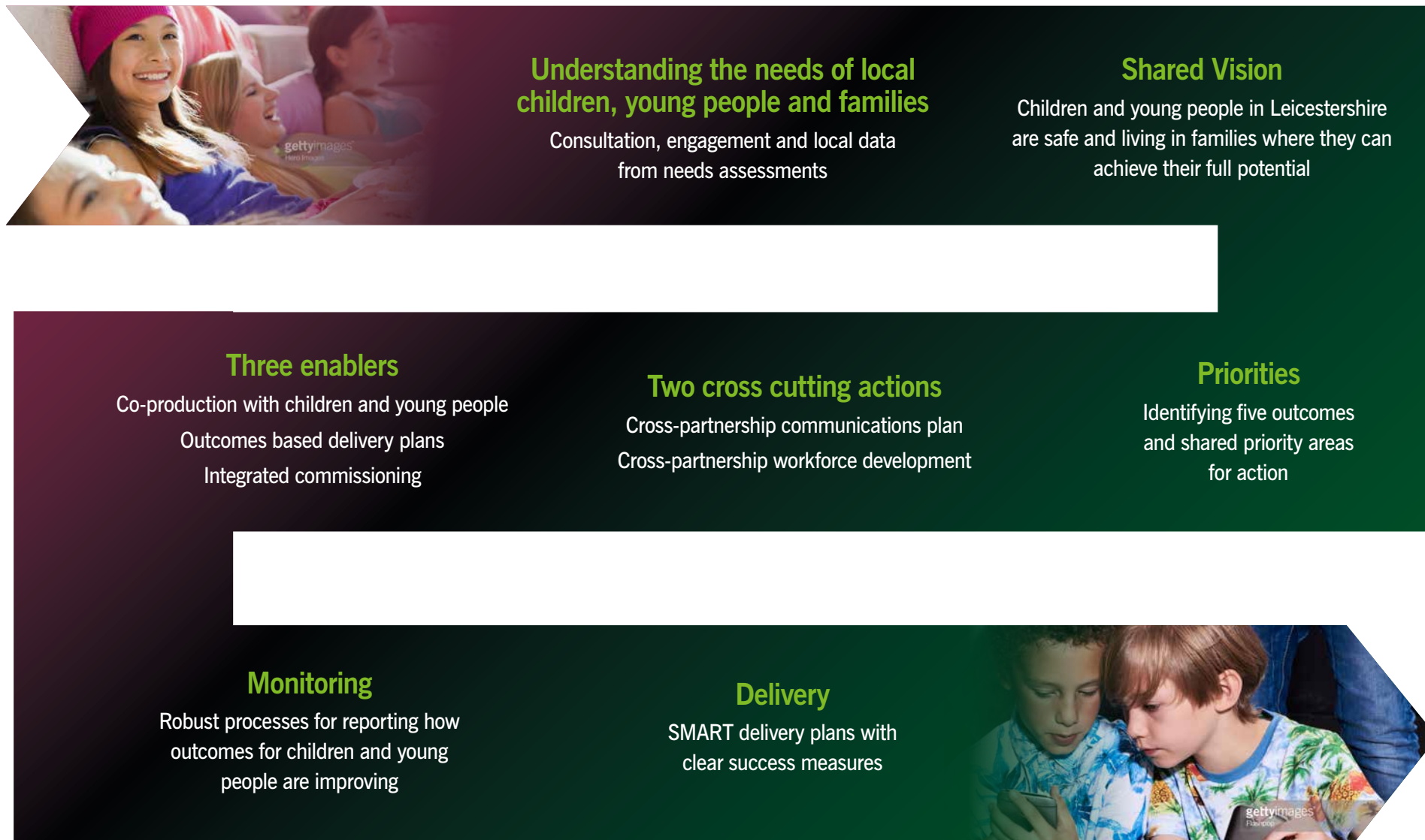
Setting the scene

Leicestershire is home to 65,262 children and young people aged 0 – 19.
 The illustrations show some key data about Leicestershire’s children and young people.

- 1 nursery school
-
- 223 primary schools
-
- 48 secondary schools
-
- 6 LA maintained special schools
-
- 1 pupil referral unit
-
- 15 independent schools
-

Developing the Children and Families Partnership Plan



Voice of Children and Young People

The Partnership believes that children and young people should be included in the decisions that affect their lives and, as such, have identified co-production with children and young people as a key enabler to the successful delivery of the Children and Families Partnership Plan.

The Partnership has actively sought feedback from children and young people across Leicestershire on the five outcomes to ensure their views are incorporated into the development of the Children and Families Partnership Plan.

Consultation activity included reviewing existing feedback from children and young people emerging for Leicestershire through the Make Your Mark 2017 National Youth Ballot and carrying out additional direct engagement with targeted cohorts through focus groups and community events.

We will continue to engage with children, young people and families to ask how well we are doing, whether we are still doing the right things and to find out whether the impacts of our actions are being felt where it most matters.

Knowing where
to go for help

Help kids know there is
someone to talk to

Make us feel like
everyone else

Trusted people for
us to talk to

Build our self-esteem



going on around me
 Education on risks Support from schools More police Risks and who to go to
 Safer streets Help when times get rough How to avoid unsafe situations Parental controls Road safety Consent
 Safe places to go My sister helps me with everything Each other Knowing what is going on around me
 Family Friends Bullying Schools to support Help kids know there is someone to talk to
 Video games Risks and who to tell
 Teach young people how to keep safe Only follow friends on social media
 Parents Grooming Keep your account private My dog Cyber safety My mum
 Friends and family Having a phone More education to parents Having good friends Hate crime
 Personal alarms School gates Identify risks My bedroom Internet safety
 Report button on social media Training on drugs and alcohol Security at school gates Home Online safety Alcohol Police
 Awareness of risks People that you can depend on People I trust and who understand me More information around stranger danger Being with people I know
 Drugs Know where to go for help Informed of risks in real and virtual world Keep children away from bad influences Teachers who listen
 Support from workers Positive media about young people Enforce boundaries in foster placements Listen to concerns of young people
 Start risk education early When I am with people I trust Talking to my mum Safeguarding training Promote wellbeing How to stay safe when drinking
 Places I know Education on saying no Stay away from crime Internet safety for parents School Educate parents Knowing where to get advice
 Mentors Give a safe boundary Being with my friends Understand risks when online School Educate parents Promote wellbeing
 Child safety training Computer games Monitor social media use Protection laws Learn to ride a bike
 Education on CSE Work together

Helping young people feel safe

Priority 1

Ensure the best start in life



What we want to achieve

- To improve early identification of children's needs
- To promote a shared understanding of 1001 Critical Days
- To embed a partnership approach to 'school readiness'

What we will do

- Develop an integrated Early Years pathway that ensures needs are assessed and appropriate, proportionate interventions are offered
- Develop an integrated communication strategy to promote the 1001 Critical Days Children's Manifesto.
- Develop a shared definition of school readiness and the support required for children and families in order for them to be school ready



get
Jamie

Priority 2

Safe and free from harm



What we want to achieve

- To embed an integrated approach to risk of harm and child exploitation
- To establish an integrated approach to the promotion of universal safety messages

What we will do

- Develop a Multi- Agency Safeguarding Hub (MASH) to support the application of thresholds and accessibility to shared information, leading to joint responses to risk including CSE, DA, gangs, missing from home
- Develop a communications strategy that supports partners to deliver universal safety messages (real and virtual world) to children and young people



Priority 3

Support families to be self-sufficient and resilient



What we want to achieve

- To develop an integrated approach to family resilience and self-sufficiency
- Provide joined up information and guidance to enable families to be self-sufficient and navigate services
- To support families to progress towards work

What we will do

- Provide joined up information and guidance to enable children, young people and families to be self-sufficient and navigate services
- Engage with businesses locally to build resilience and offer opportunities
- Raise profile and awareness of DWP work coaches to help overcome barriers to work
- Encourage people to become part of their communities



 Leicestershire Children and Families Partnership

Priority 4

Ensure vulnerable families receive personalised, integrated care and support



What we want to achieve

- To provide integrated, outcome-based, high quality, cost-effective provision
- To establish a multi-agency post 16 team

What we will do

- Explore opportunities for integrated commissioning of direct payments, short breaks, play and leisure.
- Develop an Inclusion Strategy to ensure a partnership approach in meeting the needs of vulnerable CYP in inclusive settings.
- Develop a wraparound therapeutic services model to support step-downs from residential care
- Review integrated Pathways to Adulthood and Independent Living for Children in Need and Looked After Children



Priority 5

Enable children to have good physical and mental health



What we want to achieve

- To develop a whole system approach to obesity based on “Making obesity everyone’s business”
- To develop a partnership approach to emotional and mental wellbeing based on the “Adverse Childhood Experience” evidence-base

What we will do

- Develop a maternal healthy weight action plan
- Develop a Schools Active Travel Action Plan
- Develop a shared understanding and approach using the Adverse Childhood Experience evidence-base



Leicestershire Children and Families Partnership Priorities 2018-2021

Our shared vision

Children & young people in Leicestershire are safe and living in families where they can achieve their full potential.

ENABLERS

VOICE OF CHILDREN AND YOUNG PEOPLE



1. Ensure the best start in life

- To develop an integrated Early Years Pathway to ensure the needs of vulnerable children are identified
- To develop a shared understanding of the importance of the First 1001 Critical Days and school readiness



2. Keep children safe and free from harm

- To develop and embed an integrated model of services to prevent harm to children and young people
- To make children safe by raising awareness of universal safety messages



3. Support children and families to be resilient

- To develop an integrated approach to family resilience and self-sufficiency
- Provide joined up information and guidance to enable families to be self-sufficient and navigate services
- To support families to progress towards work



4. Ensure vulnerable families receive personalised, integrated care and support

- To provide integrated, outcome-based, high quality, cost-effective provision
- To develop a post-16 multi-agency delivery model



5. Enable children to have good physical and mental health

- To develop a whole system approach based on 'Making obesity everyone's business'
- To develop a partnership approach to emotional and mental wellbeing

2 CROSS-CUTTING THEMES: COMMUNICATIONS STRATEGY, WORKFORCE DEVELOPMENT



Bringing resilience to young people's lives

Contact details

For further information contact xxxxxxxx:

Email: xxxxxxxxxxxxxx

The accompanying action plan can be found at

WWW.XXXXXXXXXXXXXX

